



# YOUNG MASTER CHALLENGE

## Student Learning Pack Little Bee (ENGLISH)



### **Resources:**

Book: Frindle (Andrew Clements)

Film: Shiloh

Focus Value: Honesty

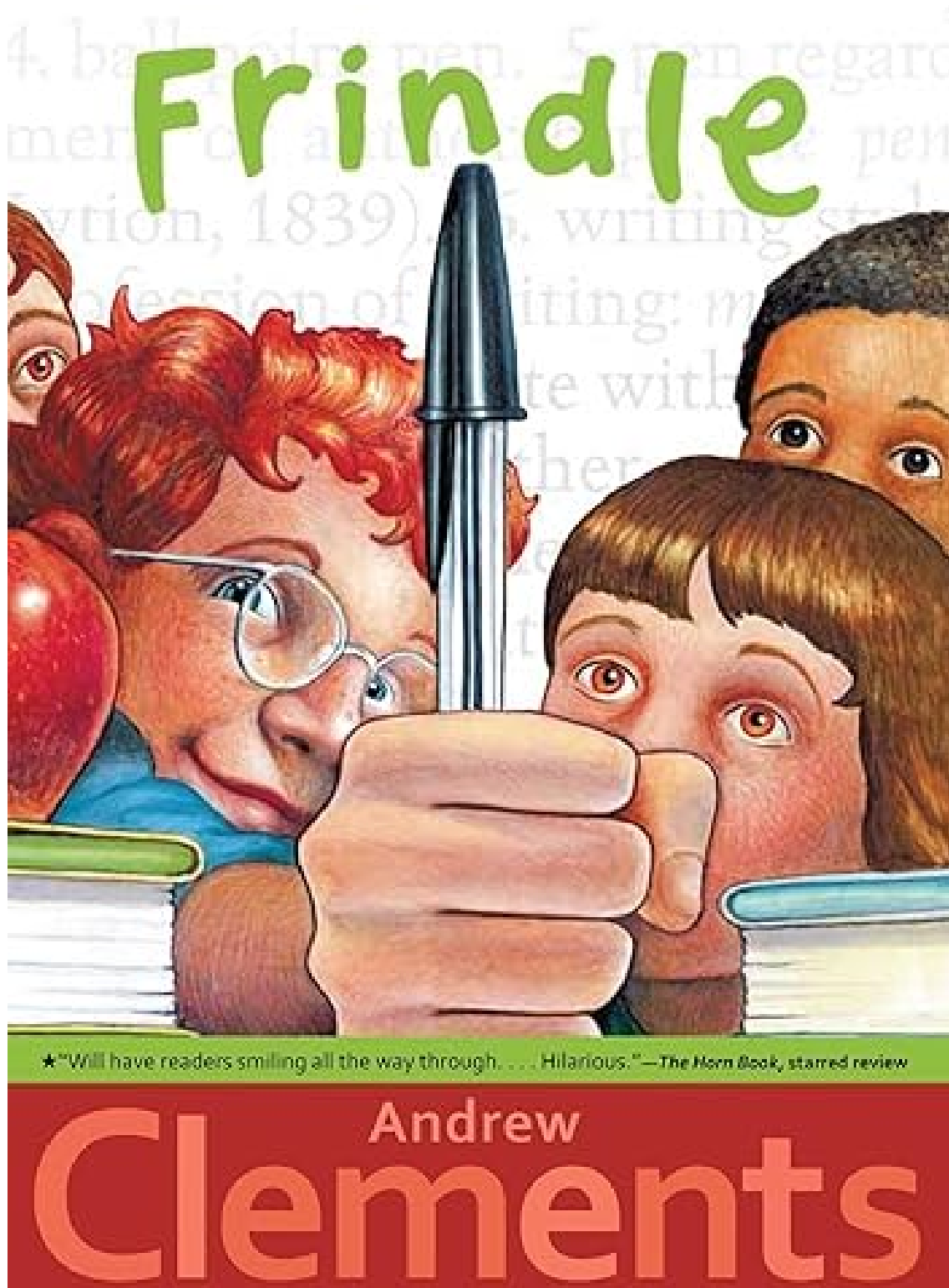
# Unit 1: Frindle

## Lesson 1: Introduction to Book (Frindle)

### Objectives:

Familiarise with the story and main characters

“What do you think a frindle is?”



**Activity 1: BEFORE YOU READ,**

Think of an object you know.  
Draw the object in the box.



Think of a new word to call this object:

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How will you convince people to start using your new word?

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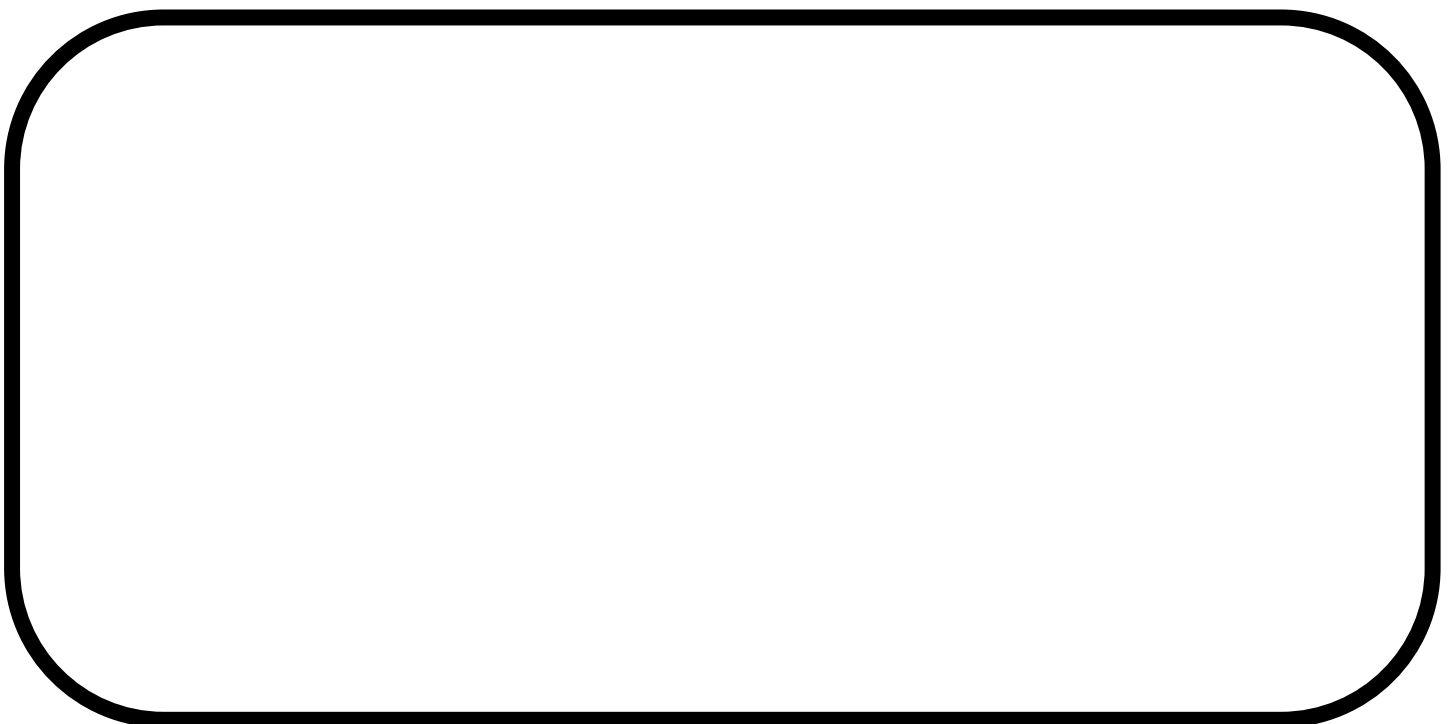
Write a catchy phrase about your object that people will remember:

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In the box below, draw a poster advertising your object and its new word:



## Activity 2: Read the Summary of the Book.

Nick Allen is a clever and playful fifth grader who always finds ways to make school more exciting. One day, his teacher, Mrs. Granger, gives the class an assignment about how words are created and added to the dictionary. This sparks Nick's imagination. He decides to invent a new word: instead of saying "pen," he calls it a frindle. At first, it is just a small joke among his classmates, but soon the whole school — and even the town — starts using the new word.

Mrs. Granger is strict and doesn't like losing control of her classroom, so she fights against the word. The principal even visits Nick's parents because the situation grows so big. But Nick's creativity cannot be stopped. Eventually, the word spreads across the country and even enters the dictionary. By the end, Nick learns that ideas have power, creativity can make a difference, and with that power comes responsibility.

Based on the summary, discuss the following questions:

1. Why did Nick invent the word "frindle"?
2. Why was Mrs Granger against using the word?
3. What happened when the whole town started using "frindle"?
4. What lesson did Nick learn by the end?

## Activity 3: Vocabulary Cloze

Fill in the gaps using the given words.

Nick Allen was a very \_\_\_\_\_ fifth grader. He loved to show his \_\_\_\_\_ by inventing new ideas. One day, he decided to call a pen a \_\_\_\_\_. His teacher, Mrs. \_\_\_\_\_, was not happy about this new idea. Soon the whole \_\_\_\_\_ was using the word, and Nick learned about \_\_\_\_\_ and \_\_\_\_\_.

Word Bank:

frindle | *creativity* | consequences | *Granger* | responsibility | *clever* | town

Now, could you choose 10 unknown or liked words from the book?

Look these words up in your dictionary. Try to learn the definition, pronunciation and use in a sentence.

 You are now ready to start the book!

Why not challenge yourself to read it in a single day? 💪 Around 20% of Young Masters manage to finish in just one day.

If you're not that much into speed reading, no problem—join the 30% who complete it in 3 days, or the 40% who take a week. And yes, there's the last 10% who prefer to take their time... but I'm sure you'll ace this challenge! 🚀

If you do not have a copy of the book, you can download the PDF version below:

[https://drive.google.com/file/d/12vp7y7ahV\\_AEzlyIPHVbnHv05HIjXfIs/view?usp=drive\\_link](https://drive.google.com/file/d/12vp7y7ahV_AEzlyIPHVbnHv05HIjXfIs/view?usp=drive_link)

## Lesson 2: Book Review (Frindle)

Objectives:

Understand the story and main characters

**Activity 1: AFTER YOU READ**, complete any combination of the following activities for a total of 50 points. Check off each activity you wish to complete. When you finish it, check it off again. To earn the maximum points, see the attached rubric.

My Choices	Activity	Point Maximum	Completed
	<b>DESCRIBE</b> Nick Allen. What kind of a person is he? What kind of student is he? Explain at least 3 ideas Nick had.	20	
	<b>CREATE A TIMELINE</b> of the story that describes at least 8 important events. Include an illustration for each event.	10	
	When Nick was a baby, he made up and used the word 'gwagala' for 'music'. <b>EXPLAIN</b> why was it important for Nick to remember this time?	10	
	You are a reporter for the Westfield Gazette. <b>WRITE A NEWSPAPER ARTICLE</b> explaining all the excitement at Lincoln Elementary School. You may include drawings to represent photos you might take as the reporter.	20	
	<b>WRITE AN ESSAY</b> of at least 10 sentences explaining what the theme of Frindle is. Use evidence from the book to support your opinion.	20	
	If you found you were rich, like Nick did, what would you do with your money? <b>MAKE A LIST</b> of the ways Nick used his money. Then list what you would do and explain why you made these choices.	20	
	<b>CREATE A COLLAGE</b> of illustrations detailing 5 important events in the book. Include a short written description of each event.	10	
	<b>COMPARE AND CONTRAST</b> Nick Allen and Mrs. Granger. After reading Frindle, think about how they are alike as well as different. Use may use a Venn diagram or any other method.	10	

**Activity 2: Fill in the Character Trait Table below.**

Character	Trait 1	Evidence	Trait 2	Evidence
Nick Allen				
Mrs. Granger				

## Lesson 3: Focus Value in the Book (Frindle)

Objectives:

Identify honesty themes

### Activity 1 – Think About It

Read this short reminder from the story:

*Nick invents the word frindle. At first, it's fun and clever, but soon it causes problems with teachers and parents. Nick has to decide whether to be honest about what he started and face the consequences.*

Q1. Why do you think honesty was important for Nick in this situation?

Q2. How would the story be different if Nick tried to lie and say he didn't invent the word?

### Activity 2 – Sorting

Look at the sentences below. Put ✓ if they show honesty and ✗ if they show dishonesty.

Nick tells his parents that the word frindle was his idea.

A student says they didn't copy homework, but really they did.

Mrs. Granger explains honestly why she cares about words and the dictionary.

Nick's friends tell the principal the truth about why they are using "frindle."

### Activity 3 – Honesty in My Life

Write a short answer:

Q3. Have you ever been in a situation like Nick where it was hard to tell the truth? What happened, and what did you learn?

### Activity 4 - Persuasive Speaking

Prompt: "Should students be allowed to invent new words?"

## Additional Fun activities for Frindle

## Frindle Word Unscramble ( Chapter 1-5)

1. npceou \_\_\_\_\_

2. oyplmnoo \_\_\_\_\_

3. oogzeailp \_\_\_\_\_

4. autraegd \_\_\_\_\_

5. mfurnoi \_\_\_\_\_

6. ginroi \_\_\_\_\_

7. coshmta \_\_\_\_\_

8. ibta \_\_\_\_\_

9. radgene \_\_\_\_\_

10. intoefdini \_\_\_\_\_

11. amgrram \_\_\_\_\_

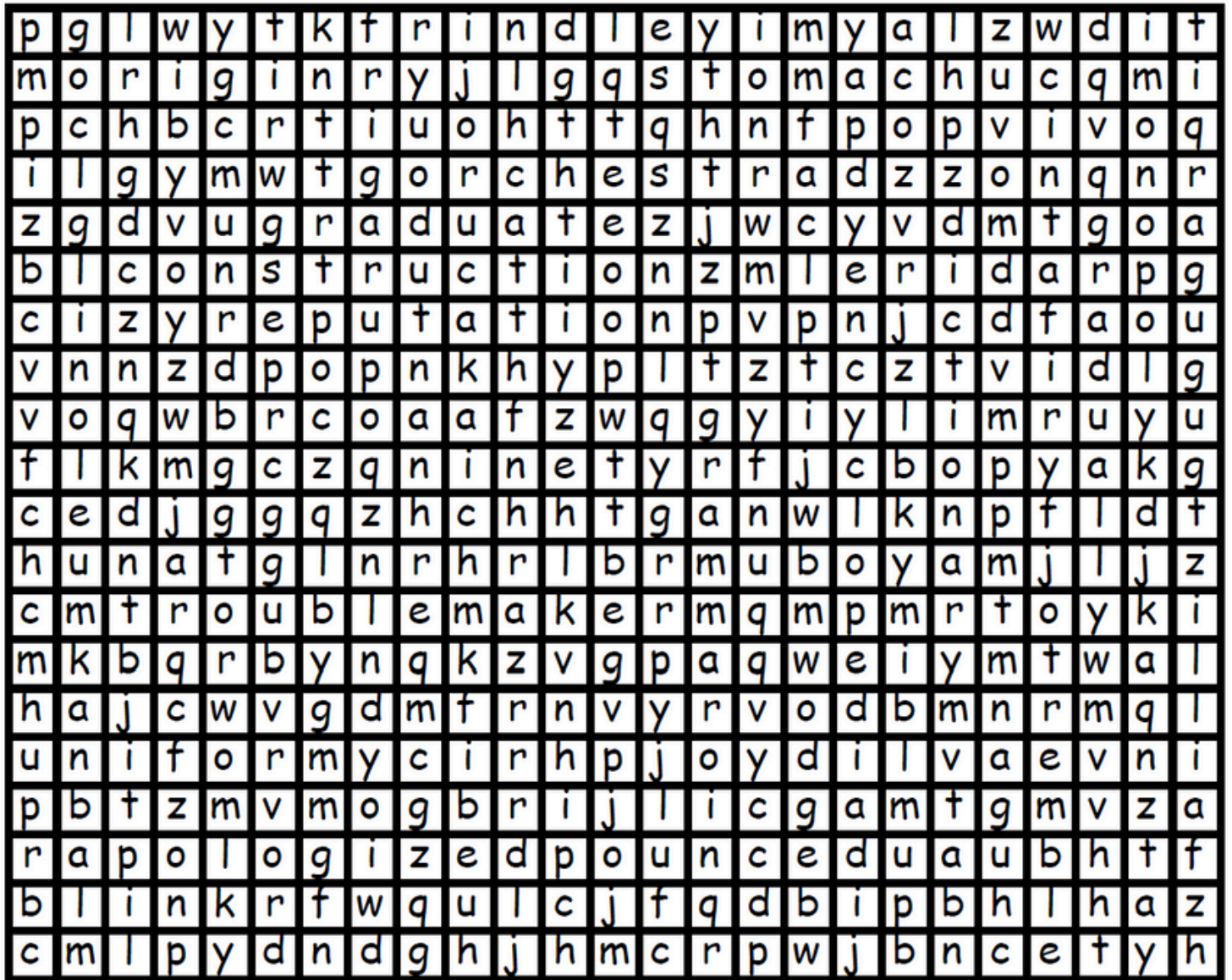
12. techtra \_\_\_\_\_

13. naemgii \_\_\_\_\_

14. nderlfi \_\_\_\_\_

# Frindle Word Search

## Chapter 1-5

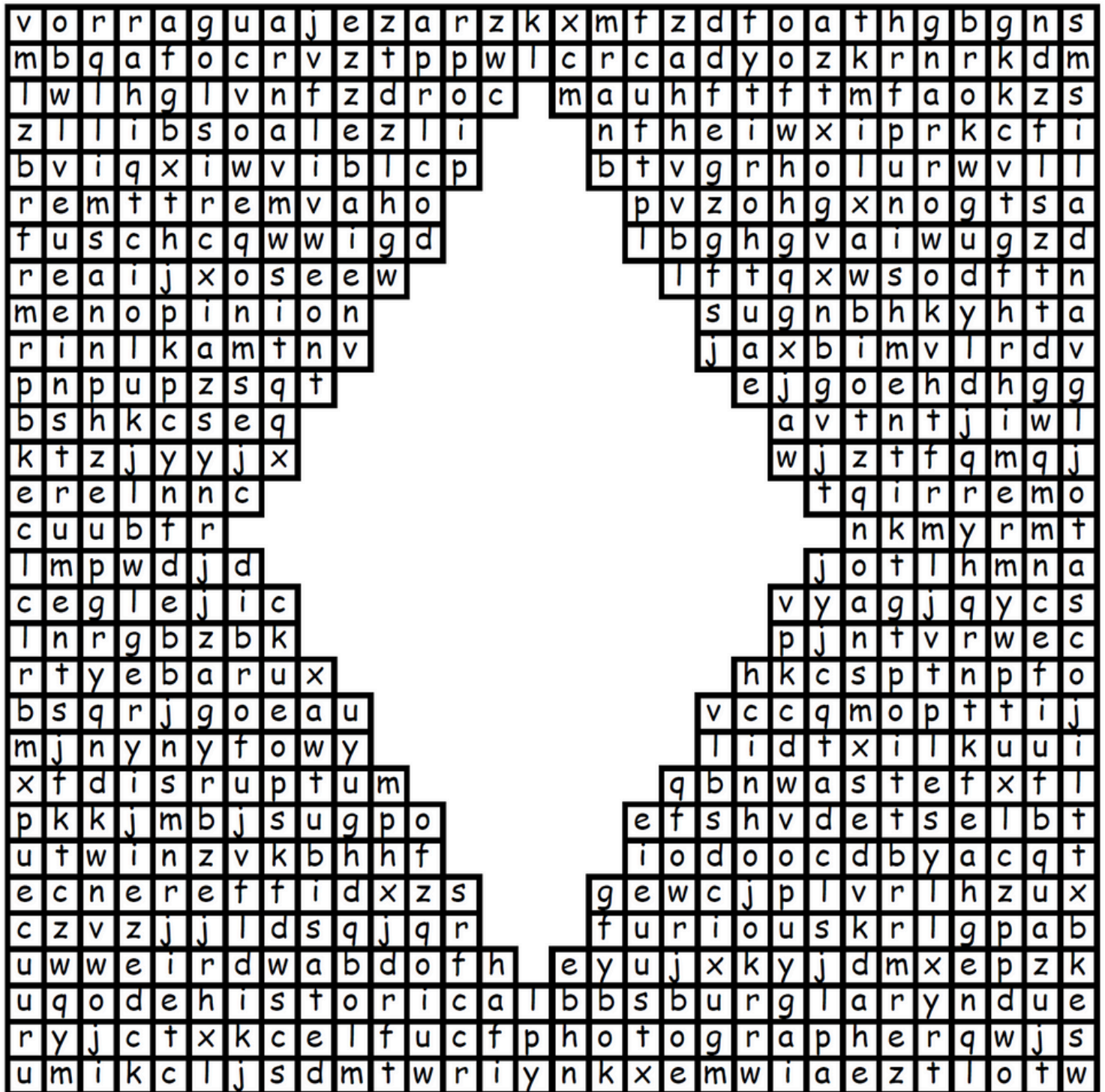


frindle	construction	ninety	troublemaker	apologized
gradually	monopoly	reputation	dictionary	uniform
grammar	tremble	orchestra	origin	encyclopedia
linoleum	blink			

## Frindle Word Unscramble (Chapter 6-10)

1. cneamih \_\_\_\_\_
2. teeoccnr \_\_\_\_\_
3. oesirmp \_\_\_\_\_
4. urdtpis \_\_\_\_\_
5. esrpwhi \_\_\_\_\_
6. oiufurs \_\_\_\_\_
7. ceumnnteon \_\_\_\_\_
8. erdnsuago \_\_\_\_\_
9. ulsqil \_\_\_\_\_
10. ectrpse \_\_\_\_\_
11. tegztea \_\_\_\_\_
12. icoent \_\_\_\_\_
13. nnpooii \_\_\_\_\_
14. nkpar \_\_\_\_\_

# Frindle Word Search (Chapter 6-10)



waste  
reaction  
disrupt  
narrow

opinion  
forbid  
furious  
vandalism

difference  
swallow  
photographer

punishment  
instruments  
weird

burglary  
oath  
fleck

authority  
historical  
waste

## Frindle Word Unscramble (Chapter 11-15)

1. rnaptnmee \_\_\_\_\_

2. yahhetl \_\_\_\_\_

3. rsinteathg \_\_\_\_\_

4. mssrenocu \_\_\_\_\_

5. etrcclbyei \_\_\_\_\_

6. toyrfca \_\_\_\_\_

7. opedmrit \_\_\_\_\_

8. ssfu \_\_\_\_\_

9. idame \_\_\_\_\_

10. atrtehe \_\_\_\_\_

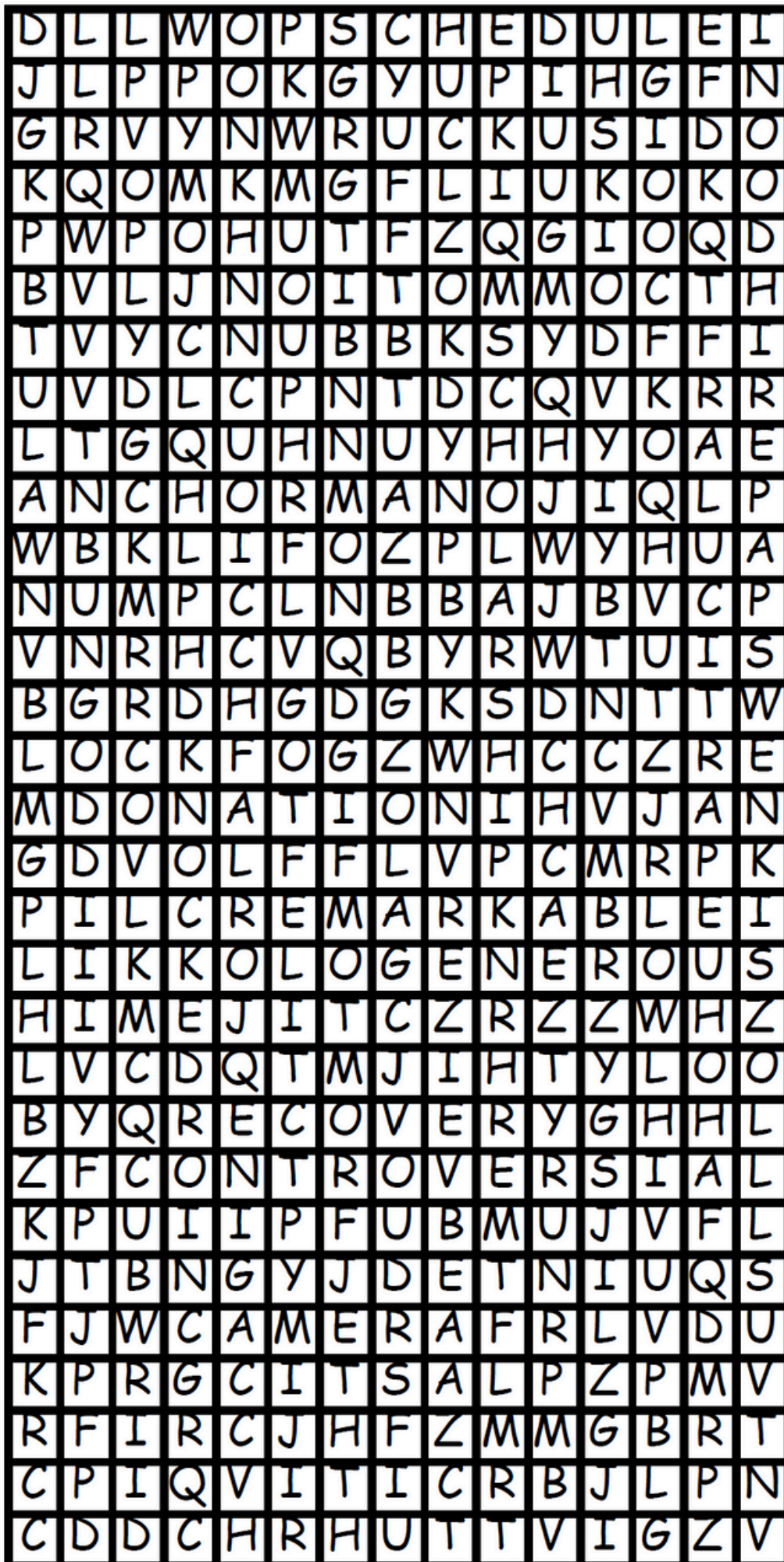
11. llnmoii \_\_\_\_\_

12. otuinirsdp \_\_\_\_\_

13. amnerga \_\_\_\_\_

14. eeinnnet \_\_\_\_\_

# Frindle Word Search (Chapter 11-15)



PARTICULAR  
CAMERA  
RUCKUS  
RECOVERY

NEWSPAPER  
SQUINTED  
GENEROUS  
COMMOTION

PLASTIC  
CONTROVERSIAL  
KNOCKED  
SCHOLARSHIP

SCHEDULE  
ANCHORMAN  
REMARKABLE  
DONATION

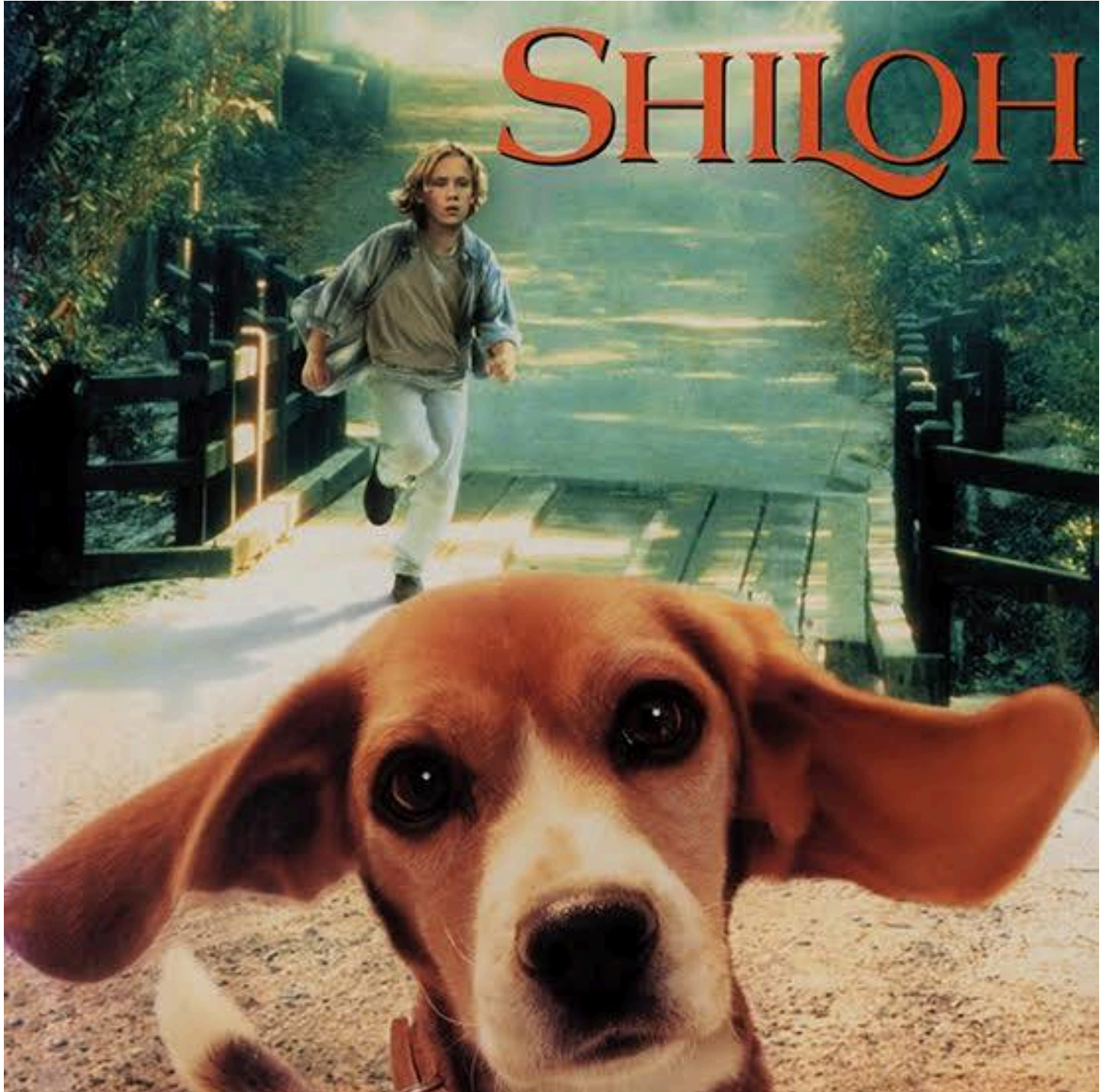
# Unit 2: Shiloh

## Lesson 1: Film Introduction & Themes

Objectives:

Identify the main characters and moral dilemma

Discuss honesty in difficult situations



Discuss in your pair:

"What would you do if you found an animal being mistreated?"

"Would you lie to protect your loved ones?"

### Read the Summary

Marty Preston is an 11-year-old boy who lives in a small town in West Virginia. One day, he finds a frightened beagle dog being mistreated by its owner, Judd Travers. Marty feels sorry for the dog and names him Shiloh.

Marty wants to keep Shiloh safe, but his parents say the dog belongs to Judd. Instead of telling the truth, Marty secretly hides Shiloh in a shed and feeds him scraps of food. This means he lies to his parents and sneaks around, which makes him feel guilty.

Eventually, Judd finds out. Marty decides to be honest and makes a deal with Judd: he will work for him to earn Shiloh. In the end, Marty's honesty and responsibility win Judd's respect. Marty learns that lying may seem easier at first, but honesty and courage are the best way to solve problems.

### Activity 1: Vocabulary Cloze (Fill in the gaps)

Marty Preston finds a \_\_\_\_\_ dog being mistreated by his owner, \_\_\_\_\_.  
Marty names the dog \_\_\_\_\_ and hides him in a \_\_\_\_\_ near his house.  
To keep the dog safe, Marty tells several \_\_\_\_\_ to his parents. In the end, Marty makes a \_\_\_\_\_ with Judd and learns that \_\_\_\_\_ is better than lying.

#### Word Bank:

Judd Travers

lies

honesty

bargain

## Lesson 2: Vocabulary & Character Study

Objectives:

Learn and apply key vocabulary

Explore Marty's and Judd's traits

### Activity 1: Vocabulary Match (Match the words with the definitions)

Abuse → A. An agreement or deal

Bargain → B. To hurt or treat badly

Trust → C. Believing someone will do the right thing

Forgiveness → D. the state or fact of having a duty to deal with something

Responsibility → E. the action or process of forgiving

Now, two teams will each choose a word from the list above and act it out to their teammate. If they guess the correct word in 1 minute, they will get a point. If both teams guess correctly, the quicker one will get 1 point.

### Activity 2: Fill in the Character Trait Table below.

Character	Trait 1	Evidence	Trait 2	Evidence
Marty Preston				
Judd Travers				
Shiloh (dog)				

### **Lesson 3: Debate & Reflection**

Objectives:

- Persuasive speaking: practice a moral argument
- Connect film themes to real life

#### **Activity 1: Persuasive Speaking Activity.**

Use the debate structure below to debate the following prompt.

- Opening: "We believe..."
- Argument 1:
- Argument 2:
- Counter argument:
- Conclusion: "Therefore..."

**Prompt:** "Is it ever okay to lie to protect someone or something?"

#### **Activity 2: Extra Debate Prompts**

- "Should pets always belong to their legal owner?"
- "Is breaking the law ever justified if it is for a good cause?"

#### **Activity 3: Creative Extension**

- Task 1: Write a diary entry as if you were Marty. What do you feel when you lie to your parents?
- Task 2: Write a diary entry as if you were Shiloh. How do you feel about Marty? About Judd?

### Further Discussion Questions

1. Judd Travers and Marty's father thought that it was wrong for Marty to keep Shiloh after the dog ran away from Travers the second time. Marty thought differently. Describe the basis for each position, give your own position, and explain why.
2. When Shiloh ran away the second time, was Marty right to keep the dog hidden and to lie about having seen him?
3. Let's change the facts a little. Let's suppose that after Shiloh had run away from Travers the second time and Marty was keeping the dog in the shed up the hill from his house, Travers had sincerely said that he was sorry for hurting the dog and had decided to change his ways and never hurt a dog again. If that had happened, what affect would it have on whether Marty had any moral basis to lie and keep the dog hidden?
4. Marty said that he had made a promise to Shiloh to take care of him and that this was one reason why he had to lie about keeping the dog in the old shed. What affect did this have on Marty's right to lie about the fact that he was keeping Shiloh in an old shed?
5. Is telling half-truths or failing to tell the whole truth as bad as a flat out falsehood?
6. What about the last lie that Marty told, the one to his parents, when he claimed that he didn't know why Judd Travers had changed his mind and let Marty work off the cost of the dog. Was this something Marty should have done?
7. Marty's father says that the trouble with lying is that no one can believe what you say after the lie. What does it take to be trusted again after you have lied to someone?
8. When the neighbors start preparing food for the family after word gets around that Marty is trying to buy cheap food from the market, does Marty have an obligation to his parents to tell the truth so that the town won't think that the family is in dire straights?
9. When Marty's mother gives him a day to figure things out before she tells his father about Shiloh, is she committing a lie of omission? Did she do the right thing?

# Unit 3: Focus Value – Honesty

## Lesson 1: Understanding Honesty (Article-Based)

Objective:

Define honesty and trustworthiness.

Explore why honesty is important in families, friendships, and communities.

Recognize consequences of dishonesty.

Materials:

Article The Power of Honesty (student copy)

Worksheet 1 (Cloze + Vocabulary)

Worksheet 2 (Discussion & Sorting)

### Activity 1: Cloze Reading (Fill in the gaps)

“Honesty means telling the \_\_\_\_\_ in our words and \_\_\_\_\_. When you are honest, people can \_\_\_\_\_ you. And trust is like \_\_\_\_\_ – it holds families, schools, and communities together.”

Word Bank: trust, truth, glue, actions

### Activity 2: Vocabulary Match

Trustworthiness – \_\_\_\_

Consequences – \_\_\_\_

Dishonesty – \_\_\_\_

White lie – \_\_\_\_

- A. A lie that seems small or harmless.
- B. The results of an action.
- C. Being reliable and keeping promises.
- D. Not telling the truth.

### Activity 3: Sorting: Honest (✓) or Dishonest (✗)

Telling your parents your grade even if it's bad.

Copying homework but saying you did it yourself.

Promising to help a friend and really helping.

Saying “my dog ate my homework” when it isn't true.

### Activity 4: Reflection Question

“Why do you think honesty makes people trust you?”

## **Lesson 2: The Effects of Lying (Video-Based)**

Objective:

- Understand psychological and social effects of lying.
- Analyze honesty examples from Shiloh and Frindle.
- Practice persuasive speaking on honesty.
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Materials:

- Video 1: The Value of Honesty: A Lesson Learned
- Video 3: The Effects of Lying – TEDxKids
- Worksheet 3 (Video Reflection)
- Worksheet 4 (Debate Prep)

### **Activity 1: Video Reflection (Short Answers)**

- In the video, what happened when the character lied?
- How did the lie affect others?
- How did honesty change the situation?
- Have you seen something similar in Frindle or Shiloh?

### **Activity 2: Debate Prep Worksheet**

Prompt: "Is it ever okay to lie to protect someone's feelings?"

Fill in the debate skeleton:

- Opening: We believe...
- Argument 1: ...
- Argument 2: ...
- Counterargument: Some people say... but we think...
- Conclusion: Therefore...

### **Activity 3: Creative Extension**

Write a diary entry as Nick (Frindle) or Marty (Shiloh) about how it felt to be honest after difficulty.



FOCUS VALUE

# Sample Questions

**Honesty**



## SAMPLE SPEAKING BEE QUESTIONS

- Describe a situation where being honest was difficult, but you chose to tell the truth. How did it affect you and others?
- Some people say honesty is not always the best policy. Do you agree or disagree? Explain with examples.
- Can lying ever be justified? Discuss a scenario where honesty might not be the right choice.
- Share a story from history, literature, or current events where honesty changed the outcome of a situation.
- How does honesty build trust in relationships, whether in school, family, or work?
- Imagine you find a wallet full of money. How would honesty guide your actions? Explain.
- How can honesty help in personal growth and self-respect? Share your thoughts.
- Discuss a situation in which someone's dishonesty caused problems. What lessons can we learn?
- If honesty is a value taught in schools, how should teachers encourage it beyond the classroom?
- Describe a role model you admire for their honesty. What makes them inspiring?

## SAMPLE WRITING BEE QUESTIONS

- “Honesty is the best policy.” Discuss what this means in real life.
- Compare honesty with other values, such as kindness or courage. Which is more important in daily life?
- How can honesty affect a person’s reputation in school or at work?
- Describe a moment when telling the truth was difficult but rewarding.
- Can honesty and success always go hand in hand? Explain your opinion.
- Discuss the consequences of dishonesty in friendships or family relationships.
- How does honesty relate to leadership? Can a dishonest leader succeed?
- Write about a historical figure who was admired for their honesty and integrity.
- How can society encourage honesty among young people? Suggest practical ways.
- Reflect on a time when being honest helped you or someone else make the right decision.

# Multiple Choice Questions

From the Article: The Power of Honesty

Q1. What does honesty mean?

- A) Saying things to make people happy
- B) Telling the truth in words and actions
- C) Always agreeing with friends
- D) Keeping secrets from family

Q2. What is trustworthiness?

- A) The ability to lie well
- B) Being funny and creative
- C) Being reliable and keeping promises
- D) Always winning in competitions

Q3. Which of these is a consequence of dishonesty?

- A) People trust you more
- B) You feel lighter inside
- C) Lies create walls between people
- D) Problems are solved more quickly

Q4. Why do psychologists say people often lie?

- A) Because they are too honest
- B) Because of fear
- C) Because they love to tell stories
- D) Because honesty is boring

Q5. What do Frindle and Shiloh show about honesty?

- A) That lying always works
- B) That honesty is scary and useless
- C) That honesty brings peace and respect
- D) That words are more important than truth

From the Videos on Honesty

Q6. In The Value of Honesty: A Lesson Learned, what happens when the character lies?

- A) Everything goes perfectly
- B) They feel guilty and get into trouble
- C) Their friends laugh and clap
- D) They win a prize

Q7. What is the main message of the videos?

- A) Dishonesty is smart
- B) Honesty builds trust and peace
- C) Lying keeps people safe forever
- D) Honesty makes you lose friends

Q8. In the videos, how does lying affect other people?

- A) It makes them stronger
- B) It doesn't change anything
- C) It hurts them and breaks trust
- D) It makes them laugh

Q9. What does honesty feel like compared to lying?

- A) Heavier and stressful
- B) Lighter and peaceful
- C) More exciting
- D) Easier in every situation

Q10. Which link is made between honesty and Shiloh in the videos?

- A) Marty tells lies forever
- B) Marty is punished for lying, but honesty helps him in the end
- C) Marty never faces problems
- D) Marty hides Shiloh and never admits the truth